



See the Mountain
Expert Teachers | Proven Progress

ALTERNATIVE PROVISION AND REINTEGRATION



Expert, adaptive 1:1 teaching

The learner does not adapt to the provision. The provision adapts to the learner.



Lewis Stewart, MA
Founder and Director

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Director of Curriculum and
Deputy DSL



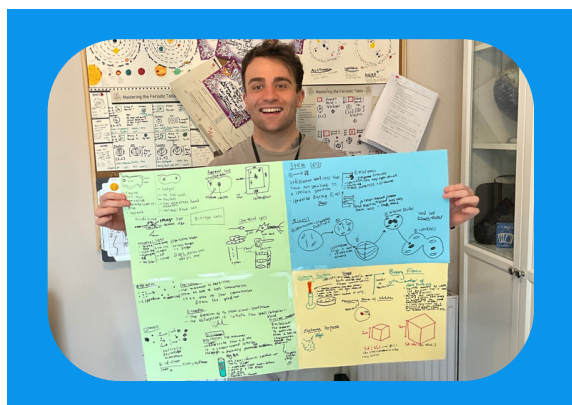
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Highly qualified, dedicated 1:1 teaching for young people who need more than conventional tuition.



Why we exist

See the Mountain grew from a simple professional realisation: some young people do not need another programme to fit into. They need expert provision built around how they learn, what has interrupted their education and what will help them move forward.

Founder Lewis Stewart MA moved from classroom teaching into whole-school leadership across SEND, curriculum, teaching and learning, professional development and school improvement. Alongside an MA in Expert Teaching, his nationally published work, including *Storytelling in Science* and *Retrieval Practice and Resilience*, explored how careful curriculum design, motivation and evidence-informed instruction can help young people succeed.

That journey led to See the Mountain: a deliberately small, relationship-led service where a young person works with one consistent Expert Teacher who can adapt teaching in real time without lowering ambition.

Core values

Relationship

Trust, safety and predictability create the conditions for learning.

Competence

Teaching is pitched carefully so success is authentic and progress is visible

A route forward

Provision changes as confidence, capacity and aspiration grow.



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CONSISTENT | RELATIONAL | AMBITIOUS

ONE YOUNG PERSON. ONE EXPERT TEACHER.

Young people who have disengaged from education often need more than subject knowledge. They need continuity, a trusted relationship and a teacher who can recognise cognitive and emotional load, respond without judgement and still preserve an ambitious educational pathway.

01 A consistent professional No rotating tutors and no fragmented handovers. A named Expert Teacher knows the learner, the curriculum and the agreed outcomes.	02 Teaching that adapts Pace, explanation, task design and level of challenge are adjusted in real time while the intended learning remains clear.
03 Ambitious curriculum access English, mathematics and science are taught by highly qualified practitioners, with GCSE pathways protected wherever appropriate.	04 A wider view of progress Engagement, routines, confidence, regulation, subject knowledge and readiness for the next step are considered together.



What progress can look like

Examples across current provision include sustained engagement and attendance, renewed access to Higher Tier and Triple Science pathways, improved learning routines and confidence, greater community participation, and clearer aspirations for further education and employment.



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RE-ENGAGEMENT IS A JOURNEY, NOT A DEADLINE

Our Adaptive Reintegration Pathway rebuilds access to learning through relationship, routine, confidence and carefully sequenced teaching. The young person can enter at the level of support they need; movement through the phases is led by evidence and outcomes rather than a fixed number of hours.



The pathway can support a return to school, a gradual or partial reintegration, or a move into a more suitable alternative provision pathway. See the Mountain supports educational re-engagement; the school or placing authority retains oversight of decisions about access to the school site and the safeguards required for that transition.

Provision is reviewed formally at 12 weeks, with the young person, family, school and relevant professionals contributing to the next-step decision.



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THE RIGHT LEVEL OF SUPPORT, FROM THE OUTSET

We will help the commissioner identify the most appropriate starting point. Provision can then adapt as the learner's needs change.

School-Commissioned Tuition £50 per hour FOR LEARNERS STILL ENGAGED WITH SCHOOL Targeted 1:1 English, mathematics or science teaching that supplements the school's curriculum and closes identified knowledge gaps.	Adaptive Reintegration Pathway From £60 per hour FOR LEARNERS DISENGAGED FROM THEIR SETTING An outcome-led pathway that rebuilds relationship, routine, confidence and access to learning, with the school retaining curriculum oversight.
Alternative Provision From £80 per hour FOR LEARNERS NEEDING A BESPOKE CURRICULUM See the Mountain designs, resources, teaches and assesses the commissioned curriculum. Flexible named packages are available from four to twelve hours.	Experts at Hand £85 per hour SPECIALIST SMALL-GROUP SUPPORT IN SCHOOLS Highly qualified intervention teaching across the North West, subject to distance and availability.

A calm first step

An initial conversation helps us understand the young person, the current barriers and the intended outcome. If the approach appears suitable, we provide the full Commissioning Pack, clarify the scope and price, and complete the required referral, safeguarding and risk checks before provision begins.